

WORKSHEET-1

GRADE-VIII (CBSE)
SUBJECT – ENGLISH

READING COMPREHENSION

I. Read the following passage carefully and answer the questions:

Mor loved Tim's shop. The wooden shutters, which covered the shop windows at night made it quite dark from within. In the dim light of the lamp, it looked like some treasure cove or alchemist's den. Near the front there was a certain amount of order. Two large counters, each in the form of a glass-topped cabinet, faced each other near to the street door. But beyond these, the long shop became gradually chaotic. Loaded and untidy shelves, from floor to ceiling, ran around the three walls, well barricaded by wooden display cases of various types, which stood often two or three feet deep in front of them. Between these, and in the rest of the available space, there were small tables, some of them also topped with glass and designed for displaying ornaments. The more precious jewellery, not hidden in the safes in the back room, was laid out in the glass-topped cabinets, and ranged in fair order.

Tim knew how to display his wares. He loved the stones, and displayed them according to his own system of valuation, which did not always accord with their market prices. This week, one of the cabinets was given over to a display of opals. The other cabinet was full of pearls—the real ones above, the cultured ones below. Mor had learnt a certain amount about stones during his long friendship with Tim. This has been somewhat against his will, since for reasons which were not very clear to him, he rather disapproved of his friend's profession.

The front of the shop was orderly. But the cheaper jewellery, which lay behind seemed to have got itself into an almost inextricable mess. Within the glass-topped tables, ropes of beads were tangled together into a solid mass of multicoloured stuff. Bold was the customer who, pointing to some identifiable patch of colour said, "I'll have that one." Heaped together with these were clips and earrings, brooches, bracelets, buckles and a miscellany of other small adornments. Tim Burke was not interested in the cheap stuff. He seemed to acquire his stock more or less by accident in the course of his trade and dispose it of without thought to such determined individuals were prepared to struggle for they wanted, often searching the shop from end to end to find the second earring or the other half of a buckle.

Questions:

1.1. Answer the following:

- (i) Explain the effect of the lamplight on the interior of the shop.
- (ii) Why was Tom not a good businessman?
- (iii) What had Mor learnt Tim? Why did he not like, what he had learnt?
- (iv) What inconvenience did the customers face while trying to buy the cheaper jewellery?

1.2. Find the word from the passage for the following meaning:

Confused mass of string/ hair: _____ (para-3)

1.3 Write the antonym of 'cheaper' - _____

1.4. Choose the correct option for the following questions

- (i) Mor was _____ of Tim.
(a) friend (b) neighbour (c) classmate (d) roommate
- (ii) Tim had the _____ shop.
(a) furniture (b) jewellery (c) boutique (d) food court

GRAMMAR

II. Rearrange the following words/ phrases into meaningful sentences:

1. is/ its/ remarkable feature/ preciousness/ the most/ of time
2. opportunities/ of golden/ every moment/ thousands/ brings with it
3. slip away/ not allow/ we must/ time to/ such precious
4. concrete steps/ must take/ to utilise/ we / time fruitfully
5. on/ are/ the / their feet/ quick/ Siberians
6. gait/ walk/ a/ they/ smooth/ with
7. they are/ only/ hurry/ they/ when/ hunting
8. also/ active/ are/ and / playful/ Siberians
9. children/ are/ many/ still/ employed/ factories/ in
10. wash/ they/ when/ utensils/ playing/ should/ dolls/ they/ be/ with

III. Complete the following passage with the correct options:

26th January is a very special day (i) _____ India. It is (ii) _____ this day that India became Sovereign Democratic Republic (iii) _____ 1950. Dr. Rajendra Prasad became the first President (iv) _____ the Indian Republic. 26th January is celebrated (v) _____ great enthusiasm and festivity all over the country. First of all the Prime Minister visits the Amar Jawan Jyothi at India Gate. There he offers floral tributes (vi) _____ the martyrs. Then begins the colourful parade (vii) _____ Starts from Vijay Chowk (viii) _____ terminates at the Red Fort.

Options:

- | | | | |
|----------------|-----------|-----------|-----------|
| (i) (a) for/in | (b) of | (c) by | (d) to |
| (ii) (a) by | (b) of | (c) in | (d) on |
| (iii) (a) on | (b) in | (c) for | (d) to |
| (iv) (a) in | (b) above | (c) of | (d) about |
| (v) (a) for | (b) with | (c) in | (d) by |
| (vi) (a) to | (b) of | (c) by | (d) over |
| (vii) (a) that | (b) of | (c) which | (d) to |
| (viii) which | (b) to | (c) that | (d) and |

IV. There is an error in each line. Write the incorrect word and correct word against the given blank.

Once there was the guru communicating wisdom to people that came for his darshan with flowers or fruits. One day, all the offerings were in plenty, he called the disciple and asked him to cut fruits and arrange for their distribution of Prasad. A disciple reported to guru that all was ready for distribution or asked him to distribute

	Incorrect	Correct
(a)	_____	_____
(b)	_____	_____
(c)	_____	_____
(d)	_____	_____
(e)	_____	_____
(f)	_____	_____
(g)	_____	_____
(h)	_____	_____
(i)	_____	_____