

| <b>Subject</b>      | <b>Syllabus</b>  |
|---------------------|--|
| English             | <b>Ls-8:</b> Too Many Professors, <b>Ls-9:</b> How the first letter was written  |
| Mathematics         | <b>Ch-8:</b> Geometry, <b>Ch-9:</b> Metric Measures  |
| Science             | <b>Ls-11:</b> Natural Resources and their conservation,<br><b>Ls-12:</b> Force work and energy   |
| Social              | <b>Ls-16:</b> Water Resources (objective), <b>Ls-18:</b> Our Industries (objective)<br><b>Ls-21:</b> Modern Means of Communication (subjective)<br><b>Ls-23:</b> Our Government (subjective) |
| Moral Value         | <b>Ls-7:</b> Food, <b>Ls-8:</b> Peace, <b>Ls-9:</b> What have I learnt?  |
| G.K                 | Pg No.63 to 73   |
| Computer            | <b>Ls-8:</b> Introduction to Ms-PowerPoint   |
| <b>II-Language</b>  |  |
| Telugu              | <b>Ls-12:</b> మాటలు మెట్లు ఎటుచదివినా ఒకటి, <b>Ls-13:</b> ఒత్తులు, <b>Ls-14:</b> దొంగ కాకి   |
| Hindi               | <b>पाठ-१२:</b> समय, <b>पाठ-१४:</b> पटाखों से तौबा  |
| <b>III-Language</b> |  |
| Telugu              | <b>Ls-12:</b> మాటలు ప్రయాణం, <b>Ls-13:</b> ఎవరు నేను, <b>Ls-14:</b> పరోపకారం   |
| Hindi               | <b>पाठ-२०:</b> लिंग, <b>पाठ-२१:</b> वचन, <b>पाठ-२२</b> मैं हम का प्रयोग<br><b>पाठ-२३</b> वाक्य लेखन  |
| French              | <b>Ls-9:</b> Aujourd'hui c'est dimanche !, <b>Ls-10:</b> L'anniversaire d'Éric   |
| Sanskrit            | <b>पाठ-१२:</b> चन्द्रःस्वेदरम्झ्चति, <b>पाठ-१३.</b> पुस्तकालयः, <b>पाठ-१४.</b> जीवजगत्   |

**PORTION FOR PERIODIC ASSESSMENT-II - CLASS-IV**

| Subject             | Date       | Syllabus   |
|---------------------|------------|--|
| Social              | 28.12.2018 | <b>Ls-16:</b> Water Resources (objective), <b>Ls-17:</b> Mineral Resources (subjective), <b>Ls-18:</b> Our Industries (objective), <b>Ls-22:</b> Our Goal, Rights and Duties (subjective)  |
| <b>II-Language</b>  |            |  |
| Telugu              | 03.01.2019 | <b>Ls-9:</b> నేను గోదావరిని, <b>Ls-10:</b> ఎలుక విందు, <b>Ls-11:</b> బొమ్మ గుర్రం,<br><b>Ls-12:</b> మాటల ప్రయాణం   |
| Hindi               |            | <b>पाठ-७:</b> नसीहत, <b>पाठ-८:</b> घुमक्कड़ कछुआ, <b>पाठ-९:</b> एक शहर है फूलों का(Only Grammar) <b>पाठ-१०:</b> बीरबल की चतुराई, <b>पाठ-११:</b> धर्मशाला की सैर  |
| Mathematics         | 05.01.2019 | <b>Ch-7:</b> Understanding Fraction, <b>Ch-8:</b> Geometry, <b>Ch-11:</b> Money  |
| English             | 07.01.2019 | <b>Ls-6:</b> Anansi and Turtle Share Dinner <b>Ls-7:</b> Gulliver In The Land Of Giants, <b>Ls-8:</b> Too Many Professors, <b>Ls-9:</b> How The First Letter was written <b>Grammar:</b> Subject verb Agreement, Modal verbs, adverbs Conjunctions, compound words <b>Writing:</b> Formal letter and paragraph writing. <b>Reading:</b> Comprehension passage and unseen poem, <b>Poem:</b> My computer ate my home work |
| Science             | 09.01.2019 | <b>Ch-8:</b> Air, <b>Ch-9:</b> Rocks and soil, <b>Ch-10:</b> The Solar system, <b>Ch-11:</b> Natural Resources and their conservation  |
| <b>III-Language</b> |            |  |
| Telugu              | 11.01.2019 | గుణింతాలతో మాటలు, ఒ నుండి అ: వరకు <b>Ls-10:</b> పొడుపు కథలు<br><b>Ls-11:</b> అభ్యాసము  |
| Hindi               |            | <b>पाठ-१४:</b> अं की मात्राएं, <b>पाठ-१५:</b> चंद्रबिंदु, <b>पाठ-१६:</b> विसर्ग,<br><b>पाठ-१७:</b> युक्त व्यंजन, <b>पाठ-१८:</b> चूहा, गिलहरी और शेर,<br><b>पाठ-१९:</b> यह, वह, इस, उसका का प्रयोग, <b>पाठ-२०:</b> लिंग, <b>पाठ-२१:</b> वचन   |
| French              |            | <b>Ls-7:</b> Vous aimez les fruits et les légumes?, <b>Ls-8:</b> Didou aime les couleurs, <b>Ls-9:</b> Aujourd'hui c'est dimanche !,<br><b>Ls 10:</b> L'anniversaire d'Éric  |
| Sanskrit            |            | <b>पाठ-१०:</b> एते कर्मकराः सन्ति, <b>पाठ-११:</b> एतत् बसस्थानकम्<br><b>पाठ-१२:</b> चन्द्रः स्वेदरम् इच्छति, <b>पाठ-१३:</b> पुस्तकालयः<br><b>पाठ-१४:</b> जीवजगत्   |
| G.K                 |            | Pg No. 50 to 70  |

Class Rep

Coordinator

Ms. G Anuradha Murthi  
Principal