

Bring out the shades, the beach balls and the family fun, because the first breeze of summer has officially blown.

It's time for Summer break!!! A time for the family bonding along with enriching experience of exploring different places, experiences and acquaintance.

To ensure that the children have a constructive holiday, some Holiday Homework and Projects are given which will keep the child active and observant. These projects can be easily done by the children and you could assist only where required. These will indeed provide an enjoyable learning experience.

Wish you and your family a happy time together during the vacation.

Hoping to see you after the summer break with a **BROADER OUTLOOK** and **POSITIVE ATTITUDE**.

Submit the Holiday Homework in neat, well labeled files (subject wise) on A4 sheets to the respective class teacher on the reopening day.

Important dates-

- Last working of school : 12 April , 2019
- Summer Vacation : 13 April, 2019 to 2 June, 2019
- School Re-opens : 03 June, 2019 (Monday) for Grades IV to XII
10 June, 2019 (Monday) for PP to Grade III
- Timings : 8:20am to 3:00pm
- Submit your Textbooks and Notebooks on the reopening day.

Waiting eagerly to see you!!

Safety tips to keep yourself safe during summers

- ✓ Apply sunscreen
- ✓ Use umbrella or cap while going out
- ✓ Wear goggles while going out
- ✓ Stay hydrated
- ✓ Eat fresh fruits
- ✓ Drink juices
- ✓ Take shower twice in a day
- ✓ Do not expose to heat
- ✓ Wear cotton clothes

**"SCHOOLS OUT. SUMMERS
IN. LET THE DRAMA
STOP AND THE FUN"**

BEGIN.



Coordinator

HM/VP

Principal

CLASS - 6 HOLIDAY HOME WORK 2019-20

Subject	Holiday Home work		
English	1) Make a poster on 'Importance of trees'. 2) Read any story from 'Arabian night' series and give a twist to the ending.		
Mathematics	Verifying commutative law for addition and multiplication Activity -1 (A) and 1(B) pg no. 1,2,3, 4 in the activity book.		
Science	1) Paste / draw and describe the special features of herbivores and carnivores that suits their eating habits in C.W (Ch-1) 2) Paste / draw the pictures of food we get from plants and animals (Ch-2) 3) Paste / draw food rich in vitamins and minerals and categorize them based on the deficiency disease caused due to lack of them. Eg:		
	Vitamin /Mineral	Sources	Deficiency disease
	Vitamin- A		Night blindness, dryness of skin and eyes
Social Science	We see walls of many historical monuments spoilt by scribbles. 1) Do you think it is correct to scribble on the walls of historical monuments? Give reasons for your answer. 2) What would you do if you see someone scribbling on the walls of a monument? 3) Write an article on any archaeological or historical place that you have visited. Collect suitable pictures and present it in the form of a booklet.		
II-Language			
Telugu	మీ ప్రాంతంలో బడికి వెళ్ళకుండా వుండే పిల్లల్ని కలసి, వారు బడికి ఎందుకు వెళ్ళడం లేదో , బడి గురించి, చదువు గురించి వారేమనుకుంటున్నారో రాయండి.		
Hindi	नीले रंगोवाली चिड़िया कविता का उदाहरण लेते हुए अपनी मनपसंद चिड़िया का चित्र बनाकर उसके बारे में अनुच्छेद लिखिए तथा सूखी, घास, पत्ते, तिनकों की सहायता से घोंसला बनाइए। (Model of a nest)		
III-Language			
Telugu	ఏవైనా పది దేశాల జాతీయ పతాకాల జెండాల చిత్రాలను సేకరించి వాటి దేశాల పేర్లను తెలుగులో రాయండి.		
Hindi	अपनी मनपसंद चिड़िया का चित्र बनाकर उसके बारे में पाँच वाक्य लिखिए तथा सूखी घास , रूई ,पत्ते ,तिनकों की सहायता से चिड़िया का घोंसला बनाइए। (Model of a nest)		
French	1) Nommez et collez les images de monuments en France. 2) Presentez – vous en 10 lignes. 3) Nommez et collez les images des animaux en français. (Do the given home work in C.W)		
Sanskrit	पंच भगवद्गीता श्लोकाणां भावसहितम् (English) टिप्पणी पुस्तके (C.W) लिखत ।		