

Bring out the shades, the beach balls and the family fun, because the first breeze of summer has officially blown.

It's time for Summer break!!! A time for the family bonding along with enriching experience of exploring different places, experiences and acquaintance.

To ensure that the children have a constructive holiday, some Holiday Homework and Projects are given which will keep the child active and observant. These projects can be easily done by the children and you could assist only where required. These will indeed provide an enjoyable learning experience.

Wish you and your family a happy time together during the vacation.

Hoping to see you after the summer break with a **BROADER OUTLOOK** and **POSITIVE ATTITUDE**.

Submit the Holiday Homework in neat, well labeled files (subject wise) on A4 sheets to the respective class teacher on the reopening day.

Important dates-

- Last working of school : 12 April , 2019
- Summer Vacation : 13 April, 2019 to 2 June, 2019
- School Re-opens : 03 June, 2019 (Monday) for Grades IV to XII
10 June, 2019 (Monday) for PP to Grade III
- Timings : 8:20am to 3:00pm
- Submit your Textbooks and Notebooks on the reopening day.

Waiting eagerly to see you!!

Safety tips to keep yourself safe during summers

- ✓ Apply sunscreen
- ✓ Use umbrella or cap while going out
- ✓ Wear goggles while going out
- ✓ Stay hydrated
- ✓ Eat fresh fruits
- ✓ Drink juices
- ✓ Take shower twice in a day
- ✓ Do not expose to heat
- ✓ Wear cotton clothes

**"SCHOOLS OUT. SUMMERS
IN. LET THE DRAMA
STOP AND THE FUN"**

BEGIN.



Coordinator

HM/VP

Principal

CLASS – 9 (IGCSE) HOLIDAY HOMEWORK 2019-20

Subject	Topic
English	<p>Topic 1: You have become stranded on a desert island! Write a description of an imaginary island. Think about its landscape, climate, vegetation, wild-life, food and water sources with images in 200-250 words in a booklet form.</p> <p>Topic 2 : List the main features of Home town or rural area. Use the list to write an information leaflet for tourists, using bullet points. Group the points, divide them into sections, and give a topic heading to each section.(e.g. Things to see)</p>
Mathematics	<p>Scatter graphs and correlation</p> <p>Analysis of correlation by using scatter graph for daily life situations.</p> <p>(All types of correlations)</p>
Combined Science	<ol style="list-style-type: none">1. Prepare PPT on factors affecting rate of reaction2. Diagrammatic representation of classification of organisms(chart/model)
Business Studies	<p>A project report on operation department using new technology /equipment. (consider a manufacturing business/ industry where in new technology/equipment has been installed in the operations department over the last five years. (on A4 sheets)</p>
Economics	<p>Describe the influences on spending and saving on the basis of different income levels of the people. (on A4 sheets)</p>
ICT	<p>Create IGCSE progress report according to the predefined grading.</p>
II Lang (Hindi)	<p>कोई भी एक कहानी लिखिए चित्र सहित। (on A4 sheets)</p>
II Lang (French)	<p>Écrivez les dialogues entre :</p> <p>(a) vous et une employée à La gare et vous voulez aller à Lyon.</p> <p>(b) à la boulangerie-vous voulez acheter des croissants et des gâteaux.</p> <p>(c) professeur – en disant que vous avez un problème d'apprendre la langue Française.</p> <p>(d) Écrivez un conte de fée [short story/fairy tale] en Français de votre choix.</p> <p>[all the above need to be completed in the class work]</p>